



## **ROA English Learner Reclassification Policy**

### **ROA Goals for English Learners**

- Ensure that English learners acquire full proficiency in English as rapidly and effectively as possible and attain parity with native speakers of English.
- Ensure that English learners, within a reasonable period of time, achieve the same rigorous grade-level academic standards that are expected of all students.
- Ensure supplemental instructional opportunities will be provided to 100% of English Learner students and their families by ROA.

### **Our team will provide 100% of parents of ELs with the following information:**

- Identification as EL
- Program placement options, curriculum additions and notification
- English language proficiency level, as determined by CELDT results and any local English Proficiency assessment used
- Academic achievement level and Redesignation information
- At the high school level, graduation requirements and annual notification of their student progress toward meeting those requirements

### **Reclassification (per Ed. Code 313):**

#### **Step 1: Review CELDT/ELPAC results from Annual Assessment**

The Team will evaluate to ensure the Student scores Early Advanced or higher Overall and Intermediate or higher in Listening, Speaking, Reading and Writing. The official score from the state is what will be evaluated. If step 1 requirements are achieved, then proceed to step 2. If step 1 requirements are not achieved, the student remains English Learner.

#### **Step 2: Comparison of Performance in Basic Skills**

The teacher and administrator (the team) review results of latest local and state assessments in English-Language Arts. The team will assess to ensure Student scores are at Level 2, 3 or 4 on CASSPP or meets Lexile Level for student's grade. If step 2 requirements are achieved, then proceed to step 3. If step 2 requirements are not achieved, the student remains an English Learner.

#### **Step 3: Evaluation of Student Academic Performance**

The team reviews the student's academic performance. The team will evaluate to ensure the Student is meeting all course requirements in ELA and ELD courses. If step 3 requirements are achieved, then proceed to Step 4. If step 3 requirements are not achieved, the student remains an English Learner.

#### **Step 4: Parent or Guardian Opinion and Consultation**

The teacher contacts the parent/guardian to consult with the parent/guardian and reach an agreement to reclassify. If Step 4 requirements are achieved, then the student will proceed to Step 5, in which reclassification begins to take place. If an agreement is not made, then the student remains an English Learner.

**Step 5: Reclassification of Student**

Congratulations! The Student is reclassified to Fluent English Proficient (RFEP). Parent/guardian is notified of reclassification and student records are updated.

**Lexile Measurement Score Requirements for Reclassification**

	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
Reclassification Range	300+	500+	600+	700+	800+	850+	900+	1000+	1025+	1050+	1050+

**WRAT**

Wide Range Achievement Test (WRAT) is used in Grade 1.  
Student must have a minimum standard score of 100 on WRAT.