



SMART Goal for Director Evaluation 2018-19

GOAL 1—Continue to work on increasing Student Achievement in Mathematics and Student Achievement in ELA

Evaluation CPSELs:

CPSEL Standard 1.1	CPSEL Standard 2.1
CPSEL Standard 1.2	CPSEL Standard 2.1
CPSEL Standard 1.3	CPSEL Standard 2.3

Specific – WHO? WHAT?

Continue to implement a variety of resources and apply strategies to support students in the area of math to increase student achievement. Identify and address any barriers to accomplish the vision. Continue to shape a culture of high expectations. Continue to support and challenge students in ELA to maintain our student achievement in that area.

Support may consist of identifying students who need intervention early in the school year; adding additional tutors; additional math resources, including online resources; training of parents in parent boot camp; additional math curriculum; aligning all curriculum with the CC standards and supplementing students; offering additional Pizza & Prep dates starting in January; offering a variety of math workshops and study halls and offering math labs for students to drop during the week. Continue to offer ELA support and maintain the rigor to achieve success for our students and to prepare them for college and career.

Measurement/Assessment – HOW?

Facilitate the development of a shared vision for the achievement in math for all students based on data from a variety of resources.

Metrics:

Strongly recommend Triumph Learning/Edgenuity to students who scored below Level 3.

Strongly recommend high school students to attend the “Adult Like a Boss” workshops weekly to work towards increasing high school math scores.

Continue to review the tutor’s effectiveness.

Offer additional parent support.

Continue to offer additional opportunities for students to work with a credentialed teacher (Focus Rooms and Study Hall times; additional math workshops).

Review test data from 2018 CAASPP results and identify students in need of support

Implement and schedule Pizza and Prep for test preparation

Use a variety of assessments to measure individual growth (such as ACT Aspire; Interim Assessments, SAT/ACT scores).

Continue to move from i-Ready assessments to interim assessments.

Offer ELA support in form of tutoring; additional workshops; SAT and ACT prep in ELA in the spring; offer ELA study halls; continue to hold writing marathons.

2018 CAASPP results will not be available for analysis and review until July/August.

Goal is aligned with LCAP Goal #3 (All students will have access to CC aligned materials; Students who score below grade level will receive additional math/ELA support as needed; ROA will be adding more new math tutors as needed).

Goal is aligned with WASC Action Plan Goal #1: Increase student achievement in the area of mathematics and problem solving.

Goal is aligned with ROA's Charter's Plan for Students that are Academically Low Achieving (P 61).

Attainable/Achieve – REASONABLE?

An improvement in this area is reasonable and can be expected with the support listed above.

However, **attrition of almost 30% needs** to be kept in mind when looking at overall test scores.

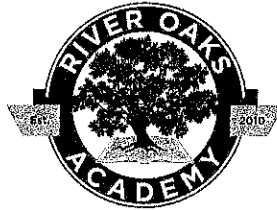
Review of individual growth is more effective and makes more sense.

Relevant – EXPECTED RESULT?

The results of math improvement are necessary to meet our goals as stated in our LCAP and WASC Action Plan as well as ROA's Charter.

Timed – WHEN?

We hope to see another improvement by the end of the 2018/19 school year. The standardized test results from the CAASPP for 2018 are not going to be available until July/August, however, we should be able to track results through i-Ready and the other measures. We do however need to evaluate and measure the ultimate improvement by looking and analyzing the Smarter Balanced test scores. The large attrition rate each year needs to be taken into consideration when looking at test results in the areas of math and ELA. In addition, it seems that math continues to be a challenge for independent study schools.



SMART Goal for Director Evaluation 2018-19

GOAL 2--Continue to build ROA's College and Career Pathway and High School Program

Evaluation CPSELs:

CPSEL Standard 1.1	CPSEL Standard 4.2
CPSEL Standard 1.2	CPSEL Standard 4.3
CPSEL Standard 3.2	

Specific – WHO? WHAT?

1. Continue to build the continuation to the first Legal, Hospitality and Networking pathways and continue to work on the articulation of the pathway with the community colleges.
2. Promote the program within ROA to attract more students into our three pathways.
3. Develop and offer a ROA career-technical (CTE) course in the legal, hospitality and networking pathways as specified by the CTE in our SIS to meet accountability (Dashboard) requirements for high school students.
4. Review a-g class list and add more as needed
5. Increase our School Profile
6. Offer a “College Information Night”
7. Enhance the “Counselor’s Corner” on the ROA website and link it to the phone app
8. Update WASC mid-cycle review in preparation of WASC visit (9-12)

Measurement/Assessment – HOW?

Shape the school’s College and Career Pathway Program, plans and activities to ensure that they are integrated and articulated through the high school grades into the community colleges, consistent with the vision of the overall program. Promote the program within ROA to attract more students into the various pathways. Promote the ROA HS program and give it its own identity. Write WASC mid-cycle review per the guidelines.

Metrics:

- Continue to work with VCI to articulate courses within the pathways.
- Review and update the website to include “Counselor’s Corner”
- Review WASC mid-cycle document and update on ongoing school improvement.
- Review Charter document and start review and update in preparation of 2020 charter renewal.

Attainable/Achieve – REASONABLE?

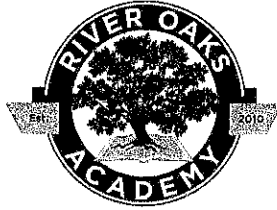
We continue our goal to build this program according to the guidelines set forth in the grant proposal. We also continue to work on building the CC Pathway program. We are continuing to build the HS program by expanding the choices and giving it its own identity, including more presence on the website. For accountability purposes, we need to continue to make sure to change our reporting in School Pathways to reflect our HS students’ course selection.

Relevant – EXPECTED RESULT?

These goals are moving us closer towards the projections outlined in the grant proposal for Year 3. We continue to recruit students into the pathways. We will be reporting our 11th grade students' course selection properly with the newly requested requirements to reflect them properly in CALPADS, so the Dashboard will show more students properly defined as College and Career ready.

Timed – WHEN?

We are working towards accomplishing these goals within the 2018-19 school year, however, these goals are ongoing goals and will need refinement and adjusting annually. We are also planning to again offer 2-3 pathway courses in the spring semester in which we hope to continue to will enroll more students as we promote the pathway program again at the beginning of the school year and hope to have more “completers” this year. We also plan to continue and promote our WEE program this year.



SMART Goal for Director Evaluation 2018-19

GOAL 3--Continue to build and grow the Oxnard Resource Center

Evaluation CPSELs:

CPSEL Standard 3.1	CPSEL Standard 4.1
CPSEL Standard 3.2	CPSEL Standard 4.2
CPSEL Standard 3.3	CPSEL Standard 4.3

Specific – WHO? WHAT?

Continue to provide a well-organized resource center that will meet the demands and needs of the students in pursuit of the same excellent academic program as offered at the WLV resource center. Provide a wide variety of rich resources and support that will meet the demands and excellence of the ROA academic program. Promote the resource center to meet enrollment expectations. Maintain and promote the ROA mission and vision. Review staffing needs and make appropriate changes. Continue discussion of smart growth goals for the center and the possibility of adding to the existing facility or start to research possible new facilities available.

Measurement/Assessment – HOW?

Metrics:

1. Offer three days of workshops with the same high quality vendors and teachers. Use the attendance rosters to track attendance for the workshops/classes.
2. Offer tutoring and parent boot camp for support. Collaborate with the leadership team, teachers and other stakeholders to review topics and suggestions. Send out survey and analyze results.
3. Add staff as needed to have facility “manned” at least 4 days/week.
4. Offer high school guidance counseling. Include guidance counselor in high school information sessions and include counselor blurb in news email.
5. Offer and solicit stakeholder input. Invite parents to submit ideas and suggestions through 2 surveys/year.
6. Include PAC parents to the WL PAC meetings and organize combined field trips.
7. Meet the required budget numbers for attendance. Review with the staff at the BSA the budget around the end of October and review CBEDS numbers and information at that time.

Attainable/Achieve – REASONABLE?

These goals are third year goals, and are reasonable to attain within the school year. We will keep an eye on budget numbers for attendance and discuss increasing funding for workshops. We continue to add valuable services to this resource center, including the College and Career Seminar for our high school students. We also will continue to offer enrichment, such as the writing marathon, math family day and other events at the Oxnard site

Relevant – EXPECTED RESULT?

These goals are third year goals and our main focus is to make sure that the Oxnard center will have the same offerings/culture/and attendance growth as WLV. We continue to build this program slowly to assure quality.

Timed – WHEN?

We are working towards accomplishing these goals within the 2018-19 school year. We will continue to add staff at the site during days when no workshops are going on to have more presence at the facility. The infusion of WLV staff and culture is imperative to keep the mission and vision.