

**WORKSHOP DESCRIPTIONS**

<b>Workshop Name</b>	<b>Description</b>	<b>Location</b>	<b>Instructor(s)</b>
<b>3D ART (3-5)</b>	Students explore design, experiment with different techniques, construction, drawing, and painting to create unique multi-media works. This class focuses on the elements of art, principles of composition (balance, shape, color, rhythm) and the process of design through hands-on activities.	Oxnard	Diane
<b>ACADEMIC WRITING (6-12)</b>	This class is geared toward the middle school student. In addition to reviewing grammar and writing styles, we will look at various types of essay writing including personal narratives, persuasive writing, and literary analysis.	Westlake	Vivian
<b>ACADEMIC WRITING (6-12)</b>	The focus in this class will be on building the basic writing skills needed to compose narrative, informative, and persuasive essays. Mini-lessons on relevant grammar rules and vocabulary boosts appropriate for this age group will be reviewed as well.	Oxnard	Laura
<b>ADV. SPANISH (3-5)</b>	Students build vocabulary around a variety of themes and begin to study grammar. The present tense is emphasized as students learn to read, write, listen and speak in Spanish.	Oxnard	Marcela
<b>ADVANCED PHOTOGRAPHY (6-12)</b>	This advanced class is for students who want to take their images to the next level. Once a photographer has gained comfort and practice in the technical aspects of photography, it's time to hone those skills for communicating. This class will explore the work of several prominent photographers, discussing how and why they made their work and how they created their images. Class exercises will review depth-of-field, lens work, quality of light, and post-processing to help students bring their ideas to life. Students will be asked to identify and research a photographer of their choosing, while using what they learn in class to create a personal series of images. Though not absolutely necessary, a Digital SLR camera is highly recommended for this class.	Westlake	Lee
<b>ALGEBRA 1 &amp; GEOMETRY (9-12)</b>	Algebra and geometry on your brain? Shapes and angles driving you nuts? Come join us as we solve problems, learn some test strategies and practical math skills to survive the semester	Oxnard	Jade & Maria
<b>ART (3-5)</b>	Spend the week playing, learning and experimenting as you have a ton of fun experiencing the joy of making art. Projects will include a variety of techniques and materials including painting, sculpture, drawing and more.	Oxnard	Vita Art
<b>ART HISTORY</b>	Students learn art history through engaging, fun and creative methods.	Oxnard	Vita Art
<b>ASL (K-2)</b>	Come have fun while learning how to sign! We will tell stories, sing songs and play games, all while learning how to communicate with American Sign Language.	Oxnard	Jennifer
<b>BAND (3-12)</b>	Band Spring 2018 Come one and all! We are combining the two bands for the spring session. Having heard our current rosters I am confident that the ability and experience levels will be fantastic together. In addition, we are open to all new comers from grades 3-12. Our only requisite is that you have an instrument and have at least played it a little—and I mean just a little. Even if you are a real beginner, we will find something for you to do. As always, we will be writing and performing our own music and perhaps doing a famous song or two. ROA Band is all about playing ENSEMBLE and training your ear. As I often say to my players, "the most important thing you will ever do as a musician is listen!" This band is a lot of fun. Please come and join us. grades 3-12.	Westlake	Ken
<b>BASIC MIDDLE SCHOOL MATH (6-8)</b>	This workshop prepares middle school students for pre-Algebra by developing strong foundational skills and concepts in number sense, basic skills, and rational numbers. This includes fractions, decimals, and percents that underlie algebraic understanding.	Westlake	Angeline

<b>BEG. SPANISH (K-2)</b>	Students build basic vocabulary around a variety of themes and begin to study grammar. The present tense is emphasized as students learn to read, write, listen and speak in Spanish.	Oxnard	Marcela
<b>BIOLOGY (9-12)</b>	Course goals and learning objectives: to experience the excitement of knowing about the natural world and how it functions, to explore structure and function of living organisms, to use practical scientific skills to investigate, study and explain the world around us, and with scientific investigation to use accuracy and detail in thought and action, to gain a deeper understanding of how biology is part of our daily lives. *A syllabus will be provided at the beginning of the semester.	Oxnard	Dana
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<b>BOOK CLUB (1-3)</b>	This workshop is designed to inspire a love for reading in students. We will read a book a week and do activities and games based upon the theme of the book. It will be interactive and fun!	Westlake	Sherri C.
<b>BOOK CLUB (1-3)</b>	This is a fun-filled workshop designed to spark a love of books in kids! We will read a variety of children's books and do an activity associated with the book which could include crafts, skits, games, or art. Students will read the book during the week and we will discuss it during the workshop and then do the activity that corresponds with it.	Westlake	Sherri
<b>BOOK CLUB (3-6)</b>	This workshop is designed to inspire a love for reading in students. We will read a book a week and do activities and games based upon the theme of the book. It will be interactive and fun!	Westlake	Sherri C.
<b>BOOK CLUB (3-6)</b>	This is a fun-filled workshop designed to spark a love of books in kids! We will read a variety of children's books and do an activity associated with the book which could include crafts, skits, games, or art. Students will read the book during the week and we will discuss it during the workshop and then do the activity that corresponds with it.	Westlake	Sherri
<b>BOOK CLUB (6-12)</b>	This is a fun-filled workshop for kids who love all things Harry Potter! We will read one of the first two Harry Potter books together and do various activities associated with the book, which could include crafts, skits, games, and art. Students will read the book during the week and we will discuss it during the workshop and then do an activity that corresponds with something in the Harry Potter books.	Oxnard	Laura
<b>CARTOONING (6-12)</b>	If you could create your own Super Hero, what would they look like? What special powers would they have? What story would you tell? NOW is your chance! In this class you will be given the mighty powers of character design and storytelling to create your own Super Hero and put them in their very own storybook?	Oxnard	Michael
<b>CERAMICS (3-5)</b>	Find the magic hidden in clay as it transforms into art. The class will learn new skills in ceramics and exercise their imagination as they explore sculptural and functional ceramics. Dress in clothes you won't mind getting messy in.	Oxnard	Vita Art
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<b>CHEMISTRY (9-12)</b>	This chemistry lab course will utilize basic household materials to show students how the core concepts of chemistry relate to real life. This class will cover the basics of chemistry, such as nomenclature, reactions, physical properties, reactions, general lab technique and the chemistry of life.	Westlake	Dana

<b>CHESS (3-5)</b>	Chess Workshop with Larry Scott, former coach of the 1976 first place National Championship Elementary School chess team. Workshop includes essential tactics, strategies, and classic instructional games, as well as a collection of Mr. Scott's select lessons. Lessons are followed by practice and advice.	Oxnard	Larry
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<b>CIRCLE TIME (K-1)</b>	Join us for this fun, interpersonal skill building workshop for kindergarten and first graders! In this workshop, students will learn and practice cooperative group dynamics. We will focus on compassionate communication and conflict resolution while playing fun phonics games.	Oxnard	Cheri
<b>CODING PART 2 (3-6)</b>	This is the second part of the Fall class. We will be working on using code to create pictures and animation. If you were not in the class in the fall but have experience with coding then please see Nick before signing up for the class.	Westlake	Nick
<b>COLLEGE &amp; CAREER (9-12)</b>	Gain self knowledge about passions, learn about career choices, work on skills such as: team work, communications, time & stress management& life balance amnog others.	Oxnard	Sepi
<b>COMIC STRIPS (4-6)</b>	Do you have a short story or funny joke to tell? In this class you will use words and pictures to create your own comic strip just like in the newspapers! The ArtNinja, Michael Voogd, will help students design their own comic strip character, while learning Expressions, Panel Lay-Out, Staging, Perspective, and Storyline. Students will also draw classic comic strip characters like Snoopy, Garfield, and Calvin and Hobbes!	Westlake	Michael V.
<b>COMIC STRIPS OR ANIMATION (K-3)</b>	Do you have a short story or funny joke to tell? In this class you will use words and pictures to create your own comic strip just like in the newspapers! The ArtNinja, Michael Voogd, will help students design their own comic strip character, while learning Expressions, Panel Lay-Out, Staging, Perspective, and Storyline. Students will also draw classic comic strip characters like Snoopy, Garfield, and Calvin and Hobbes!	Westlake	Michael V.
<b>COMMUNITY IMPACT (6-12)</b>	Can we have a true impact in our communities? Join us for reading, writing, discussion and action in how to have a positive impact on our world.	Oxnard	Cheri
<b>COMMUNITY SERVICE (9-12)</b>	Community Service Workshop is a service-learning workshop which offers students the opportunity to learn about different community services. Students will also participate in a several local community services during the workshop hours.	Westlake	Yoko
<b>COOKING (4-5)</b>	Enjoy delicious and healthy foods as we take a culinary journey through Europe! Your kids will learn to make Italian classics like Creamy Pasta Marinara & Italian-Style Chocolate Cookie Crumble, Spanish favorites like Veggie Paella and Tortilla Espanol, Greek staples such as Hummus, Greek Salad and Shish Kabobs and we'll finish in France with a Ratatouille Stew and Sweet Crepes with Fresh Fruit. Don't forget the Kid Restaurant on the last day of class! Get hungry to learn the art of cooking!	Oxnard	LIFT

<b>COOKING (5-8)</b>	Enjoy delicious and healthy foods as we take a culinary journey through Europe! Your kids will learn to make Italian classics like Creamy Pasta Marinara & Italian-Style Chocolate Cookie Crumble, Spanish favorites like Veggie Paella and Tortilla Espanol, Greek staples such as Hummus, Greek Salad and Shish Kabobs and we'll finish in France with a Ratatouille Stew and Sweet Crepes with Fresh Fruit. Don't forget the Kid Restaurant on the last day of class! Get hungry to learn the art of cooking!	Westlake	Lift
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<b>COOKING &amp; SPANISH (3-5)</b>	Have fun exploring the Spanish language and the cuisines associated with it.	Westlake	Marcela
<b>CPR (6-12)</b>	American Heart Association Heartsaver First Aid CPR AED is a video based, instructor-led course that teaches students critical skills needed to respond to and manage a first aid, choking or sudden cardiac arrest emergency in the first few minutes until emergency medical services (EMS) arrives. Students learn skills such as how to treat bleeding, sprains, broken bones, shock and other first aid emergencies. This course also teaches adult, child and infant CPR and AED use. All sessions must be attended to receive certification.	Westlake	Stephen
<b>CREATIVE WRITING (6-12)</b>	Kids are natural storytellers, and in this class, they will learn the art and craft of creative writing. The first thing they will learn is that there are no rules! Weekly writing assignments include a variety of themes and genres (including science fiction, science fantasy, superhero, fiction, non-fiction, graphic novels, ghost stories, character studies, world-building, dialogue and journaling). Everyone has an inner critic, and unfortunately, sometimes the inner critic gets in the way of the creative process. In this class, we learn to muzzle our inner critics in order to enjoy the creative writing experience.	Oxnard	Leina
<b>CULTURAL LITERACY (6-12)</b>	Who is Paul Bunyan? What is meant by the saying "as the crow flies"? This class will cover various cultural references to which the well rounded student is expected to have been exposed (idiomatic phrases, literature, arts and music, history, etc.) If schools are required to teach the "tiles", this class is aimed at supplying the often ignored "grout."	Westlake	Vivian
<b>DECONSTRUCTING DISNEY: CREATIVE WRITING (6-12)</b>	In this class taught by Jon Bernstein, we will study the magical formula of Disney movies. Students will work on their own Disney-style screenplay imagined as either Classic Animation, Modern Animation, Classic Live Action, Modern Live Action or Pixar-style. Course objectives are to complete a full treatment/outline of your screenplay, the first ten screenplay pages and a storyboard sequence using note cards.	Westlake	Jon
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<b>DIGITAL MUSIC (6-12)</b>	An introductory course on creating music with a Digital Audio Workstation (DAW). Students will record music, voiceovers, and sound effects, which will then be synced to film and video game visuals. The class will utilize digital music as a form of communication, self-expression, and creativity.	Westlake	Ralph
<b>DISNEY ART (K-2)</b>	Learn how to draw Disney characters, including Mickey and Minnie Mouse. Do art projects based on classic Disney movies such as CoCo, Moana, Frozen and Toy Story. Each student will be able to request their favorite character to be used in of the art projects. A variety of art projects will be used.	Oxnard	Diane

<b>DISNEY ART (K-4)</b>	Learn how to draw Disney characters, including Mickey and Minnie Mouse. Do art projects based on classic Disney movies such as CoCo, Moana, Frozen and Toy Story. Each student will be able to request their favorite character to be used in of the art projects. A variety of art projects will be used.	Westlake	Diane
<b>EASY PARABGRAPH WRITING (3-5)</b>	This workshop will focus on creative and fun writing experiences while honing grammar and writing functionality. Knowledge is great, but if our students aren't able to communicate this knowledge through the written (or typed) word, they miss out on sharing their understanding of subjects and creativity of thought. We will focus on the "nuts and bolts" of paragraphs and multi-paragraph essays while completing every wonderful step in the writing process. (Every "step" is fun, makes writing easier and produces the best possible product.)	Oxnard	Cheri
<b>ELA LAB (GRADES ALL)</b>	An English Language Arts Lab for all grades.	Westlake	Leslie
<b>ELA LAB (GRADES ALL)</b>	An English Language Arts Lab for all grades.	Westlake	Teri
<b>ELA LAB (GRADES ALL)</b>	An English Language Arts Lab for all grades.	Westlake	Leanne
<b>ELA LAB (GRADES ALL)</b>	An English Language Arts Lab for all grades.	Oxnard	Leina
<b>ELA LAB (GRADES ALL)</b>	An English Language Arts Lab for all grades.	Oxnard	Leslie
<b>FAIRY TALES (K-3)</b>	Who doesn't love a good fairytale? This class uses both familiar and unfamiliar tales to teach the skills of creating a character. We will read and reenact a NEW fairytale each week and dress-up in costumes to look the part! Children will learn the basic techniques of acting, from voice projection, character development, blocking, and scene creation. Students will use their imagination through improvisation games and learn to work as an ensemble while using props and wearing fairytale costumes! (No performance for this class)	Westlake	Funky Divas
<b>FANTASY LITERATURE "MAGIC TREE HOUSE" (1-3)</b>	Too young for Harry Potter? Try the Magic Tree House! We will be reading, discussing and engaging in activities based on the first 3 books in the series. Dinosaurs Before Dark, The Knight at Dawn, and Mummies in the Morning. Students will need to purchase their own copies of the book. We will read some chapters in class and then students will need to complete the reading at home with their parents. The books are written at around a mid second grade level. Students will be expected to write independently.	Westlake	Marni
<b>FILMMAKING (6-12)</b>	This class will be a hands-on exploration of the filmmaking process from initial concept to completed film. Students will participate in writing, planning, filming, and editing their own short films and sequences. Topics covered will include: screenwriting, storyboarding, basic cinematography, camera operation, audio recording, and editing.	Westlake	Ian
<b>FOCUS ROOM</b>	This is an opportunity for students of all levels and ages to work independently on their assignments while having someone available to answer questions of any kind. Bring in whatever work you need to complete and you will have access to an instructor who can help you.	Oxnard	Beth
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<b>GREAT WRITERS (FABLES...) (6-12)</b>	Join us as we delve into Homer's Greek Epic Poem, "The Odyssey", the sequel to "The Iliad". In this exciting new class, we will actively explore, learn and discuss his great story then jump to our feet with theatre exploration techniques to understand Homer's writings from a new point of view. Each week the teacher will encourage all students to read selections at home and explore the theatrical side but NEITHER is required in order to participate. In our last weeks, we will take our most hilarious, touching, and exciting scene that we have re-created and put them together for an invited last class for friends and family.	Westlake	Shakespeare Kids
<b>GUITAR (6-12)</b>	A fun and encouraging introduction to the guitar, including chords, scales, picking and strumming, notation and tablature, and rhythm. Students play memorable games to learn guitar anatomy and beginning chords, participate in rhythm circles and improvisation sessions, learn technique, and learn and play along with popular songs.	Westlake	Ralph
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<b>HARRY POTTER ACADEMIC WRITING (6-12)</b>	This is a fun workshop for Harry Potter fans to build on your knowledge of Harry Potter and explore writing in this genre. We will be writing fiction (fantasy and other variations), focusing on plot, setting, character, and point of view, gaining insight from the characters, world and techniques employed by JK Rowling. We will read students' stories, gently fostering structure and creativity.	Westlake	Laura
<b>HARRY POTTER ANIMATION (3-6)</b>	Students will explore the basic and intermediate levels of stop motion animation, by creating their own characters and stories using multimedia tools such as drawings, clay, paper and toys. This hands on experience covers character development, scriptwriting, storyboarding, stop-motion filming, as well as post production editing, audio and sound effects.	Westlake	Wonderland Film
<b>HARRY POTTER ART (4-6)</b>	All the adventures of Harry Potter and his friends will be discussed and used as inspiration for art projects. Students will use their imaginations to board the Hogwarts Express to enter the world of wizards. Students will make custom wands, Sorting Hat fortune tellers and recreate the Marauder's Map among other projects.	Westlake	Diane
<b>HARRY POTTER ART (5-9)</b>	All the adventures of Harry Potter and his friends will be discussed and used as inspiration for art projects. Students will use their imaginations to board the Hogwarts Express to enter the world of wizards. Students will make custom wands, Sorting Hat fortune tellers and recreate the Marauder's Map among other projects.	Westlake	Diane
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<b>HARRY POTTER BOOK CLUB (6-12)</b>	This is a fun-filled workshop for kids who love all things Harry Potter! We will read one of the first two Harry Potter books together and do various activities associated with the book, which could include crafts, skits, games, and art. Students will read the book during the week and we will discuss it during the workshop and then do an activity that corresponds with something in the Harry Potter books.	Westlake	Laura
<b>HARRY POTTER LEGO (2-5)</b>	Explore the magic of Harry Potter using LEGO®! Find Platform 9 ¾, build Hogwarts Express Train, work cooperatively to construct the mysterious Hogwarts Castle, and soar on the wings of a Norwegian Ridgeback Dragon. Travel to a world of wizardry and hone your magical skills while learning about Muggle (STEM) concepts.	Westlake	Playwell

<b>HARRY POTTER POTIONS &amp; POLYMERS (4-6)</b>	Join Hogwart's newest Potions Teacher, Amylynn, as we explore the science behind potions (mixtures and solutions), Polymers (chemical and Physical reactions) and Magnetism. (some material will be repeated from the Intro to Chemisrty class).	Westlake	Amylynn
<b>HIGH SCHOOL PREP (9-12)</b>	Students should come with materials and questions. We will spend some time on test strategies and going over answers from practice tests.	Oxnard	Jade & Maria
<b>HIP HOP (K-2)</b>	Hip-hop is a rhythmic and syncopated style of dance done to popular music with high energy and fun rhythms. Classes will begin with a body warm up which concentrates on building stamina, improving strength and flexibility, body conditioning and rhythm isolations. Students will learn movement across the floor and in center focusing on building a foundation of basic hip hop steps.	Oxnard	Alex
<b>HIST. OF ANIMATION (6-12)</b>	The story of Animation is told through images, handouts and lecture. A number of historic animation will be screened starting at the very birth of film with the works of Windsor McCay who created the first cartoon character in the form of the charming Gertie the Dinosaur. He also developed the use of cells that revolutionized animation in the 1918 propaganda cartoon The sinking of the Lusitania. The works of David and Max Fleischer and Walt Disney will trace the role of animation from silents to talkies, from black and white to color. It will show the role of animation in World War Two and onto the birth of television. A unique set of features have been selected to trace evolution of animation. The first talking cartoon, Steamboat Willie (staring Mickey Mouse) that launched Disney's fortunes will be screened.	Westlake	Richard S.
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<b>HOSPITALITY (9-12)</b>	This introductory class will take you on a journey through the hospitality industry. This dynamic and growing career offers many different employment opportunities in event planning, amusement park management, and travel agencies just to name a few!! We will explore different professions, engage in real life hands on projects, and listen to guest speakers share their experiences in this exciting field! Our culminating project will be planning and executing our graduation in May 2019. Come and join the fun!	Westlake	Kathy & Michal
<b>HOW TO ADULT... ALGEBRA 1 (8-12)</b>	This is a support class for students using the McGraw Algebra 1 Textbook. Students should come prepared with questions and materials. Notes will be given and student participation is required.	Westlake	Phuong
<b>HOW TO ADULT... ALGEBRA 2 (8-12)</b>	This is a support class for students using the McGraw Algebra 2 Textbook. Students should come prepared with questions and materials. Notes will be given and student participation is required.	Westlake	Phuong
<b>HOW TO ADULT... GEOMETRY (8-12)</b>	This is a support class for students using the McGraw Geometry Textbook. Students should come prepared with questions and materials. Notes will be given and student participation is required.	Westlake	Phuong

<b>IBEF (8-12)</b>	This course teaches students the foundations of business, how to successfully start a new business in common industries (with a focus on the hospitality industry), including hands-on experience developing best business and personal finance practices. It includes all of the content in introductory Business, Entrepreneurship and Finance courses, with additional consumer math units designed to teach students the connection between personal and business finance, and how to plan for ideal financial outcomes. This is a year-long, comprehensive, academically rigorous curriculum, with project-based learning and real-world connections to prepare students with the skills and experiences they need to succeed in college-level coursework and the workforce.	Westlake	Leanne
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<b>IMPROV. (K-5)</b>	A fun and exciting class where students use their creativity and inventiveness to learn and perform the hilariously funny art form known as improv. We will hone communication skills while creating characters, and facing impossible odds. Agreements and compromises will be used to overcome obstacles. Ideas will be shared, acting will be performed, and most importantly, fun will be had. See you on the boards!	Westlake	Dallas
<b>IMPROV. (3-5)</b>	A fun and exciting class where students use their creativity and inventiveness to learn and perform the hilariously funny art form known as improv. We will hone communication skills while creating characters, and facing impossible odds. Agreements and compromises will be used to overcome obstacles. Ideas will be shared, acting will be performed, and most importantly, fun will be had. See you on the boards!	Oxnard	Dallas
<b>IMPROV. (K-2)</b>	A fun and exciting class where students use their creativity and inventiveness to learn and perform the hilariously funny art form known as improv. We will hone communication skills while creating characters, and facing impossible odds. Agreements and compromises will be used to overcome obstacles. Ideas will be shared, acting will be performed, and most importantly, fun will be had. See you on the boards!	Oxnard	Dallas
<b>INTERMEDIATE PHOTOGRAPHY (6-12)</b>	This intermediate class will build upon skills and concepts of imaging making learned in "Beginning Photography," and introduce technological skills like using shutter speed, aperture, metering, and basic light modifiers to elevate photographic execution. Student will explore these tools and more, in order to bring focus to a subject, show motion in a still photograph, manipulate light, and increase the technical precision of their work. As this class is technical in nature, having a camera with manual controls is highly encouraged.	Westlake	Lee
<b>INTRO TO MULTICAM &amp; LIVE TV (6-12)</b>	Students will have the unique opportunity to learn and practice production positions on a portable, simulated Multi-Camera and Live TV Studio setup based-off the actual setups used by industry professionals. Students will take turns rotating through the various positions, and even direct their own segment. For example, as the Director of their own segment, the student will be able to make minor cast and crew assignment decisions, edit the assigned script/storyboard for content, and operate a LIVE multi-camera switch board. Pre and Post Production aspects (such as editing) will be handled by Robotics and Things, and the final day of class will have a Premier Showing of the complete work with Family & Friends welcome to attend! No Prior Experience or Technical Knowledge is necessary for attendance in this Workshop!	Oxnard	Neal

<b>INTRO. TO LAW (9-12)</b>	Introduction to law will provide an exploration of potential careers in the legal field, and give students a better understanding of law and how it affects you in real life. This is a hybrid course consisting of in-person seminars and an online component. We will use case studies, individual research, group discussion / debate, guest speakers, field trips and mock trials throughout the course in order to reach our goal.	Oxnard	Wendy
<b>IT ESSENTIALS (9-12)</b>	[Prerequisites: IT Fundamentals; Algebra I][Co-requisite: Algebra I (with approval)] (year round course - 10 units total) Learn to assemble computer and network components based on customer requirements; install, configure and maintain devices, PCs and software for end users; understand the basics of networking and security/forensics; properly and safely diagnose, resolve and document common hardware and software issues; apply troubleshooting skills; provide appropriate customer support; and understand the basics of virtualization, desktop imaging, and deployment. Students will have the opportunity to take the first (professional) CompTIA A+ exam upon completion of this course.	Westlake	Leanne
<b>IT FUNDAMENTALS (9-12)</b>	The CompTIA IT Fundamentals exam is designed to help you learn more about the world of information technology (IT). It's ideal if you're considering a career in IT or if you work in an allied field that requires a broad understanding of IT. CompTIA IT Fundamentals can also be a stepping stone to more advanced certifications such as CompTIA A+, and, with specialized experience, CompTIA Network+ and CompTIA Security+. Pre-Professional CompTIA IT Fundamentals Certification opportunity upon completion!	Westlake	Leanne
<b>IT'S RIGHT TO WRITE (4-6)</b>	Let's have some fun with putting your pen to paper with creative writing from the heart! Each class will start with free-writing. We will experience a variety of lessons ranging from goofy fun to practical. We will talk about how great writing doesn't magically appear the first time you sit down with a blank paper. The more writing you do, the more easily your pen will flow. After all, it's right to write.	Westlake	Teri
<b>JAPANESE (3-6)</b>	This is a beginner's level spoken Japanese course designed for students who have never taken Japanese courses before. In this course, you will be introduced to Japanese sound system and useful common Japanese phrases in different everyday situations. You will also be learning about the Japanese culture, school, people, and the country.	Westlake	Yoko
<b>LATIN (6-12)</b>	Although some people call Latin a ""dead language,"" the language of the Romans, the Catholic church, and the lingua franca of the educated world for centuries is in fact, still alive, if transformed, in 21st century America. Scholars of history, literature, art, science make use of Latin texts and documents from inscriptions on temples to Newton's treatises to Cicero's oratorical masterpieces. This course will introduce you to the basics of Classical Latin, and help you master vocabulary and grammatical structures. We will use a wide variety of activities (group/pair work, video, audio recordings, computer assignments, art, game etc.).	Westlake	Soraya
<b>LEADERSHIP CCS (9-12)</b>	This class is the second semester of College Career Seminar. We will be completing our 10yearplan and all the requirements and contents of the course in late February. After completion of CCS, we will be working through, <i>Seven Habits of Highly Effective Teens</i> . It will be a similar format to our CCS course where the class time will be spent discussing the text and doing activities to solidify the concepts we are learning. It is a practical, interactive and fun course!	Westlake	Kathy & Michal
<b>LEGO (K-2)</b>	Give your imagination a boost with tens of thousands of LEGO® parts! Build engineer-designed projects such as: Cities, Garbage Trucks, Catamarans, and Dinosaurs. Design and build as never before, and explore your craziest ideas in a supportive environment. There are no prerequisites for this course.	Westlake	Playwell
<b>LIFE HACKS (6-12)</b>	Life Hacks—is a space to explore mindfulness techniques, compassionate and effective communication and strategies to build emotional resilience to promote wellbeing and success.	Oxnard	Leina

<b>LUNCH &amp; CCKC (3-6)</b>	Come to CCKC where games, problem-solving and mental challenges all collide in fun. This is a rotation hour of activities ranging in puzzles, logic challenges, and brain-training with support in each station rotation. Math concepts will be the focus.	Westlake	Jade
<b>LUNCH &amp; CCKC (3-6)</b>	Come to CCKC where games, problem-solving and mental challenges all collide in fun. This is a rotation hour of activities ranging in puzzles, logic challenges, and brain-training with support in each station rotation. Math concepts will be the focus.	Westlake	Yoko
<b>LUNCH &amp; WALKABOUT (K-5)</b>	This is a wonderful lunchtime/workshop for relaxation and connection! We will write, read, walk, play games and enjoy sharing in circle time.	Oxnard	Cheri & Leina
<b>LUNCH AND MORE</b>	Enjoy lunch and fun activities with Cheri and Leina.	Oxnard	Cheri & Leina
<b>LUNCH/ COLE'S COOL KIDS CLUB</b>	Come to CCKC where games, problem-solving and mental challenges all collide in fun. This is a rotation hour of activities ranging in puzzles, logic challenges, and brain-training with support in each station rotation. Math concepts will be the focus.	Westlake	Phuong & Yoko
<b>MAGIC (6-12)</b>	Harry Potter. Fantastic Beasts. Doctor Strange. There's a lot of magic in our world; now, you can wield power like that yourself! With help from an instructor at The Magic Castle® in Hollywood, you'll get a first look at sleight-of-hand and basic magic principles with cards, coins, and everyday objects. You'll be able master illusions that have amazed friends and family for centuries! Aside from enthusiasm, no prerequisites are required!	Westlake	Rich
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<b>MARTIAL ARTS (3-6)</b>	Wanna learn to be a NINJA? The goal of this training is to empower students with the clarity, confidence and capability to first AVOID DANGER and second, DEFEND themselves and others if a situation is unavoidable. The ArtNinja, Michael Voogd, will teach new and returning students Awareness, Body Development, Cooperation, Resourcefulness, and Basic Self-Defense Techniques NINJA-STYLE!	Westlake	Michael V.
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<b>MATH GAMES (K-2)</b>	Come join us as we learn a variety of math games using the RightStart Math curriculum. The goal is that students will be able to share the games they learned when they go home.	Westlake	Nick
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<b>MATH GAMES (K-3)</b>	Learning Math through playing games (number recognition, sequencing, add., sub., etc.)	Oxnard	Rosemary

<b>MATH LAB (GRADES ALL)</b>	Students should come with materials and questions. We will spend some time on test strategies and going over answers to the math questions from practice tests.	Oxnard	Maria
<b>MATH LAB (K-5)</b>	Assist students with Math questions.	Oxnard	Rosemary
<b>MATH LAB / SAT PRACTICE</b>	Students should come with materials and questions. We will spend some time on test strategies and going over answers to the math questions from practice tests.	Westlake	Phuong
<b>MATH LAB (GRADES ALL)</b>	This lab provides an opportunity for students of all levels and ages to work independently on their math assignments while having someone available to answer questions of any kind. Bring in whatever work you need to complete and while you work, you will have access to the instructor who can help you along as you need it.	Westlake	Leanne
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<b>MATH LAB (GRADES ALL)</b>	Students should come with materials and questions. We will spend some time on test strategies and going over answers to the math questions from practice tests.	Oxnard	Leanne
<b>MATH (4-5)</b>	This class is for students in grades four and five who need introduction or additional practice with basic math skills in the areas of place value, fractions, decimals, metric system, geometry formulas (perimeter circumference area and volume), probability and statistics, data analysis (mean, median, mode, range,) and basic algebra and algebra skills. Students should have a strong ability to add, subtract, multiply and divide 2 to 3 digit numbers.	Oxnard	Beth
<b>MEGA MACHINES (K-3)</b>	Think you've got what it takes to be an Egghead Machine Engineer?! Using LEGO™, students will design and build real mega machines like spinning windmills, lifting cranes, elevators, cars, and way more. We'll use wheels, bands, gears, pulleys, and tons of other cool specialty Lego pieces to build our Machines, and then after the building phase is complete we'll put them to the test. That means we'll try to break 'em, blow them over, and put weight on them. If you pass the test, you pass the challenge!	Westlake	Egghead
<b>MINECRAFT LUNAR LANDING (6-12)</b>	Using the recently published science fiction novel Artemis as a guide, students will collaboratively establish the first human lunar settlement on the moon. Using a custom-designed server environment students tackle a wide variety of challenges presented by the harsh lunar environment to establish a new civilization. How is architecture impacted by differences in gravity? Can building materials like concrete be fashioned from the existing geology of the moon? Where does food and water come from? The problems to creatively solve are endless. Minecraft accounts will be provided by the teacher, and are tightly monitored and controlled. Students will choose a problem, research and implement solutions in the server world. Up to twelve students can actively participate in the world simultaneously. By the class end, we will have collaboratively built a functioning lunar settlement through examination of our current society.	Oxnard	Chris
<b>MIXED MEDIA ART (3-6)</b>	In visual art, mixed media is an artwork in which more than one medium or material has been employed. In this class the kids will be introduced to well known artists like Mondrian, Kandinsky famous circle art, Paul Klee (color separation) and more. We will mix different materials and apply different techniques to create a mixed media art project. The kids will paint wood, use acrylic on canvas, recycle material, hardware mosaic fused glass and more.	Westlake	Michal H.

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<b>MULTI-CAM LIVE STUDIO (6-12)</b>	Students will have the unique opportunity to learn and practice production positions on a portable, simulated Multi-Camera and Live TV Studio setup based off the actual setups used by industry professionals. Students will take turns rotating through the various positions, and even direct their own segment. For example, as the Director of their own segment, the student will be able to make minor cast and crew assignment decisions, edit the assigned script/storyboard for content, and operate a LIVE multi-camera switch board. Pre and Post Production aspects (such as editing) will be handled by Robotics and Things, and the final day of class will have a Premier Showing of the complete work with Family & Friends welcome to attend! No Prior Experience or Technical Knowledge is necessary for attendance in this Workshop!	Westlake	Neal
<b>NATURAL COLORS (K-3)</b>	Color lives all around us, bringing beauty to our clothes, our furniture, our skin. For most of our history on the planet, people have made color from the plants, animals, and minerals they found around them. This skill is now perhaps more relevant than ever. In this Eco Arts workshop, we begin with basic color theory and explore the history of using natural pigments and materials starting in prehistoric times. Students learn to prepare their own handmade dyes, inks and paints using natural materials to create beautiful works of art. This class is designed to expand kids' creative impulses and to provide them with new tools and awareness to create a rainbow of color that is healthier for our bodies and for our ecosystems, wherever we call home.	Oxnard	Human Nat. Center
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<b>NATURE ART (1-4)</b>	Each week, students will learn about one element of nature, including the planets and the universe, volcanoes and life under the sea. These will be used to inspire a unique art project each week. A variety of art materials will be used.	Westlake	Diane
<b>PHYSICAL SCIENCE (9-12)</b>	This is a year-long course that supports physical science for high school students. The course is a study session and will closely follow the Physical and Earth Science text from Prentice Hall. The course covers chemistry, mechanics and astronomy. Problems will be assigned weekly reading and homework from each chapter. A prudent student will allow for an additional 1-2 hours a week for this homework. In this course, the student will have the opportunity to develop study habits and the skills that will give them confidence in science.	Westlake	Dana
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<b>POWER PARAGRAPHS (3-5)</b>	In this workshop, we will read articles and stories about a wide variety of topics. We will discuss the information and then use our knowledge to write Power Paragraphs (Topic Sentence, Supporting Details, and a Conclusion.) We will look at revising and editing paragraphs as well.	Westlake	Teri
<b>PRE-ALGEBRA (6-8)</b>	This workshop will review the basic operations of arithmetic on whole numbers, fractions and decimals. These operations will be used in dealing with ratio, proportions, percent, simple geometry and algebra. As students master these basic concepts, they will move into basic algebra. Students will be expected to understand basic operations with integers, rational numbers, irrational, and real numbers; the use of variables; properties of numbers and of equality; solving equations and inequalities; problem solving; relations and functions; and polynomials. Students will understand and use basic properties of the real number system. They will then utilize these concepts in real-life applications.	Westlake	Angeline
<b>PUBLIC SPEAKING (6-12)</b>	We will focus on learning to structure thoughts and ideas, speaking with confidence, listening and giving feedback. There will be student speeches each week (starting with week 2) as well as instruction in technique and opportunities for impromptu speaking where students will need to organize their thoughts in seconds, rather than days. The atmosphere will be encouraging and fun. Students will be given as many speaking opportunities as possible and prepared speeches will include the Ice Breaker (telling about yourself), Humorous Speaking, Storytelling, Informational Speaking and Inspirational Speaking. Since speaking is an auditory skill, most information will be given in presentation and discussion with an emphasis on practical application.	Westlake	Jess Hulse
<b>ROBOTICS (2-4)</b>	Design and Build Robots, Robotic Vehicles, Robotic Creatures and BattleBots with exciting Tasks, Challenges & Time-Trials based on California & National Science Standards on Numerous Platforms including Targets, Interlocking Sectionals, Mars Terrains, Obstacle Courses & Much More. Attendees will use numerous applications of Math & Science. ALL Attendees will be building with creativity and imagination using real Motors, Controllers, Cables and Parts to create their own unique Bots in an Educational and Entertaining Environment with Individual, Team and Group situations plus NEW Remote Controls.	Oxnard	Neal
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<b>S.A.T. PREP ELA</b>	This workshop will help students prepare for the SAT English/Language Arts assessment.	Oxnard	Laura
<b>SAT ELA TUTORING</b>	This SAT preparation class includes the English and Reading portions of the SAT. The English section focuses on three basic areas: grammar, mechanics (punctuation), and rhetoric. The Reading section addresses the strategies needed when answering questions to the passages provided.	Westlake	Vivian

<b>SCIENCE (3-5)</b>	Enjoy a wide range of science lessons in which students learn through experimentation, participation, and most of all fun! These workshops help children discover how things work, build their critical thinking and problem solving skills, and learn math and science in a positive environment. Science technology, math, and engineering are introduced to the students in a way that engages and encourages them to continue learning.	Oxnard	Daniela
<b>SCIENCE LAB (GRADES ALL)</b>	We will participate in many different HANDS ON ACTIVITIES to learn more about how these cycles work. We will focus on the Water, Carbon, Rock Cycles and have so much fun while we learn.	Westlake	Dana
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<b>SCIENCE (K-3)</b>	Enjoy a wide range of science lessons in which students learn through experimentation, participation, and most of all fun! These workshops help children discover how things work, build their critical thinking and problem solving skills, and learn math and science in a positive environment. Science technology, math, and engineering are introduced to the students in a way that engages and encourages them to continue learning.	Oxnard	Daniela
<b>SECRET AGENTS (K-3)</b>	Your mission? Become the world's greatest secret agent! Once the challenge is accepted, Egghead Agents will write with invisible inks by making chemical reactions, make spy tools like periscopes and spy glasses to take home as they learn about mirrors, and crack secret codes with the science of cryptography on their way to becoming super spies. At the end of the session, students will receive a Egghead Secret Agent Degree.	Westlake	Egghead
<b>SO YOU THINK YOU CAN DANCE? (4-6)</b>	Catch on to the latest dance craze! Learn the basic techniques of dance and how to move to the beat. We promote a healthy lifestyle through fun-physical activity that encourages self-expression through music and movement. This is a performance-based class, designed to help students gain confidence and self-esteem. We put on a rock'n' performance in costumes on the last day for family and friends to enjoy!	Westlake	Funky Divas
<b>SONGWRITING &amp; DIGITAL MUSIC (6-12)</b>	An introductory course on creating music with a Digital Audio Workstation (DAW). Students will record music, voiceovers, and sound effects, which will then be synced to film and video game visuals. The class will utilize digital music as a form of communication, self-expression, and creativity.	Oxnard	Ralph
<b>SPANISH (4-6)</b>	Students build basic vocabulary around a variety of themes and begin to study grammar. The present tense is emphasized as students learn to read, write, listen and speak in Spanish.	Westlake	Marcela
<b>STEAM (2-3)</b>	This class is for students who love to be challenged with science, technology, engineering, art and or math. We explore advanced concepts with hands-on practical applications or challenges.	Oxnard	Beth
<b>STEAM (4-5)</b>	This class is for students who love to be challenged with science, technology, engineering, art and or math. We explore advanced concepts with hands-on practical applications or challenges.	Oxnard	Beth
<b>STUDY OF MUSIC AND HARRY POTTER (6-12)</b>	The Music of Fantasy featuring the music of Harry Potter. So, just how does a composer help to cast such wonderful spells—and who are the master magician/composers who do it so well. We will explore John Williams music in Harry Potter, Star Wars and The Indiana Jones movies. The work of Howard Shore for Lord of the Rings and the Hobbit. The amazing magic of Hans Zimmer for Pirates of the Caribbean and the Lion King, Danny Elfman for Men in Black and The Nightmare Before Christmas. Thomas Newman for Finding Nemo. Michael Giacchino for the Star Wars movies....and more. We will compare styles, explore instrument use, exchange scores between films just for fun. And rate our favorite scores. Students will be encouraged to bring in other film/composer suggestions. We will be doing a lot of listening and watching!!	Westlake	Ken

<b>THEATRE (K-2)</b>	This is a complete stage experience in acting, dance and voice for the beginning theatre student. The class will culminate in a class performance at the final class. The Simi Arts Conservatory, formed in 1990, has provided many creative outlets for children's expression. We motivate children to achieve their full creative potential while enhancing individual self-esteem.	Westlake	Simi Arts Cons.
<b>VIDEOGAME DESIGN (6-12)</b>	Students will design and program their own videogame. (Those students that have already taken STEAM: Board Game Design will have the option of adapting their games to this new medium.) Using a combination of game development tools, graphic design, film and audio processing software, students will move at their own pace. Their games a unique expression of their ideas. The class will culminate in an online game arcade where anyone can play these games!	Westlake	Chris Jung
<b>WATER IS LIFE (4-5)</b>	water is in everything and gives our planet life. while the amount of water on the planet is finite, water can be recycled INFINITELY! With water, it's all about how you use it. In this Eco Arts workshop, we learn how water cycles through watersheds. Next, we examine our homes as watersheds to calculate and design wise water solutions. Finally, students measure their own "water footprint" and see how simple choices in what they eat, drink, and wear, add up to big change on a global scale. For their final project, students make and take home their own waste-free lunch kits.	Oxnard	Human Nature Center
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<b>WEAVING (5-9)</b>	Learn the basic skills of weaving. Students will use their creativity to make a mini wall hanging. Other projects will include friendship bracelets, circular cardboard weaving and how to make a beautiful basket. A variety of art materials will be used including yarn, string, beads, and raffia.	Westlake	Diane
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<b>WILD ANIMAL ART (K-4)</b>	Learn about wild animals - Lions, and Tigers and Bears, oh my! Students will learn how to draw and paint animals. Other animal projects will use clay. Each week the studentw will learn basic facts about one animal and do an art project based on that. A variety of art materials will be used.	Oxnard	Diane
<b>WORK EXPERIENCE (9-12)</b>	(This workshop is ongoing) HIGH SCHOOL CREDIT: 5 or 10 credits (based on the # of hours worked per week) Work Experience is designed as a class for credit for students in the eleventh and twelfth grades who are either working a part-time job for pay, or who are participating in a semester-long volunteer or internship program. This class meets weekly; we will discuss work-related topics, including tax laws, labor laws, workplace environments, resume building, interviewing skills, investing, and long-term career exploration. This class grants five or ten credits per semester, based upon the number of hours worked each week. Students who work for pay must have a current California Work Permit.	Westlake	Richard I.
<b>WRITING (3-6)</b>	This workshop will explore the broad world of writing. We will learn about and practice narrative writing (stories), poetry, persuasive essays, and informative writing, giving students a taste of a wide variety of communication and artistic methods. Instruction will focus on the structure of various forms, teaching students how to Writing practices will involve group work and independent writing.	Westlake	Laura
<b>WRITING (K-2)</b>	This will be a fun workshop for early elementary students to start to learn about story writing. The workshop will feature short lessons, an independent writing time, and sharing time. We will incorporate art and practice illustrating some of our works. Our time together will encourage creativity and the art of writing.	Westlake	Laura

<b>WRITING &amp; LITERATURE (K-2)</b>	Author! Author! Come and enjoy wonderful stories, group writing and journal writing in a safe, inspiring environment. Students may be at any stage of writing. Some may color and give a dictation, some may be labeling their pictures and some will be writing sentences. As we write, we will work on sound/spelling connections. Students will be given a chance to share their writing with their classmates.	Westlake	Marni
<b>WRITING LAB (GRADES ALL)</b>	In this class, we learn to muzzle our inner critics in order to enjoy the creative writing experience.	Oxnard	Leina
<b>WRITING LAB (GRADES ALL)</b>	In this class, we learn to muzzle our inner critics in order to enjoy the creative writing experience.	Westlake	Leina
<b>YOGA (3-5)</b>	Yoga classes balance precise instruction, alignment with breath, and fluid movement. Well-rounded classes balance, stretch and strengthen the body to deepen the student's experience of yoga. A flow of Sun Salutation and postures are skillfully sequenced, and modifications are used to individualize the practice for each student. All classes include background music.	Oxnard	Alex
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<b>YOGA &amp; MINDFULNESS (K-5)</b>	Come and learn to be aware of the everyday small things we may take for granted while gaining strength in your body, mind, and soul. It is a combination of stretching and strengthening with an emphasis on breathing and becoming aware that we always have the breath to come back to as an anchor. For the younger kids it's a playful practice with a combination of games and activities, to learning how to relax and calm our bodies. With the older kids/teenagers it provides them with a safe non-competitive place to practice self-exploration, learning about breathing and mindfulness, and finding positive tools and ways to deal with any stresses they may be dealing with.	Oxnard	Jennifer G
<b>YOGA &amp; MINDFULNESS (4-6)</b>	Come and learn to be aware of the everyday small things we may take for granted while gaining strength in your body, mind, and soul. It is a combination of stretching and strengthening with an emphasis on breathing and becoming aware that we always have the breath to come back to as an anchor. For the younger kids it's a playful practice with a combination of games and activities, to learning how to relax and calm our bodies. With the older kids/teenagers it provides them with a safe non-competitive place to practice self-exploration, learning about breathing and mindfulness, and finding positive tools and ways to deal with any stresses they may be dealing with.	Westlake	Jennifer G.
<b>YOGA &amp; MINDFULNESS (6-12)</b>	Come and learn to be aware of the everyday small things we may take for granted while gaining strength in your body, mind, and soul. It is a combination of stretching and strengthening with an emphasis on breathing and becoming aware that we always have the breath to come back to as an anchor. For the younger kids it's a playful practice with a combination of games and activities, to learning how to relax and calm our bodies. With the older kids/teenagers it provides them with a safe non-competitive place to practice self-exploration, learning about breathing and mindfulness, and finding positive tools and ways to deal with any stresses they may be dealing with.	Westlake	Jennifer G.
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