

Accessible Version



Report

Required Report Number One for the Low-Performing Students Block Grant

Improvement and Accountability Division

The Low-Performing Students Block Grant (LPSBG), established in California Education Code (EC) Title 2, Division 3, Part 24, Chapter 3.2, Section 41570, requires eligible local educational agencies (LEAs) receiving LPSBG funds to report to the State Superintendent of Public Instruction on the adopted plan to use the grant funds to increase the academic performance of the identified pupils. EC Section 41570 also requires the California Department of Education (CDE) to compile and report this information to the appropriate policy and fiscal committees of the Legislature.

LEAs must report the required information using this web-based reporting tool on or before **March 1, 2019**. In order to submit this report, all questions must be answered.

The CDE will compile and submit the information received through this web-based reporting tool to the State Superintendent of Public Instruction and the appropriate policy and fiscal committees of the Legislature on behalf of all LPSBG-eligible LEAs.

The final apportionment of LPSBG funds to the LEA is contingent upon completing and submitting this report. **LEAs that do not submit this report will be required to return to the CDE all LPSBG funds that it may have received.**

For more information, please visit the LPSBG web page.

This report includes two features: **Save Responses** and **Print Responses**.

Save Responses: This button, located on the bottom of each screen, allows you to save your place in the report and return to it later if you are unable to complete it in one session. When you select **Save Responses**, a new screen will appear and the system will provide two options to save and return to the saved application. Of the options, choosing to bookmark or favorite the resulting screen is the recommended method.

Print Responses: This button, located on the bottom of the last screen, allows you to print a copy of your responses for your records before you submit the report. **Once you print your responses, you must return to the original tab in your web browser to submit your report before you close your browser, or your responses may be lost. You will not be able to print a copy of the report after it has been submitted.**

For questions about the required LEA report or to report a technical problem with this web-based reporting tool, contact the School Improvement and Support Office by phone at 916-319-0833 or by email at LPSBG@cde.ca.gov.

Local Educational Agency (LEA) Name

Note: If you are responding on behalf of more than one LEA, you must submit a separate report for each LEA. Additionally, there is only one submission allowed per LEA. If an LEA submits this report multiple times, only the most recent submission will be used. Ensure only authorized personnel complete the report.

What is the official LEA name? *(Do not use abbreviations or acronyms.)*

River Oaks Academy Charter

County-District-School (CDS) Code

Accurate CDS codes are required to ensure timely payments and reporting. Verify the local educational agency (LEA) CDS code using the [California School Directory](#) prior to completing this question.

What is the LEA CDS Code? *(Enter the 14-digit CDS code without spaces or hyphens.)*

56105610122713

Charter School Status

Is the local educational agency a charter school?

Yes

No

Charter numbers can be located using the [California School Directory](#).

Enter the four-digit charter number:

1256

Low-Performing Students Block Grant (LPSBG) Contacts

LEA Primary LPSBG Contact *(Enter the person who will be the Administrator for the grant.)*

First Name:
 Last Name:
 Title:
 Email Address:
 Phone Number: (999-999-9999)

LEA Secondary (Backup) LPSBG Contact *(Enter the person who will be the Backup Administrator for the grant.)*

First Name:
 Last Name:
 Title:
 Email Address:
 Phone Number: (999-999-9999)

Low-Performing Students Block Grant (LPSBG) Opt-in or Opt-out

For the question below, selecting "Yes" indicates that the local educational agency (LEA) intends to accept LPSBG funding and agrees to comply with the requirements of the grant, and selecting "No" indicates that the LEA chooses **not** to accept LPSBG funding and the LEA **will be required to return to the CDE any LPSBG funds it may have received.**

Does this LEA choose to accept LPSBG funding?

- Yes
 No

Summarize how the funds will be used to increase or improve evidence-based services for pupils identified. (? of 1,050 maximum characters)

River Oaks has successfully implemented an intervention program for our students in math and language arts. The program offers a daily study hall with a math and ELA lab hour. This allows students to access support and help in both curriculum areas daily on campus

through one of our instructors and credentialed teachers. We also have added weekly math support classes for middle school math; Algebra 1; Algebra 1 and Geometry. Students are identified by their assigned teachers using a variety of measurements, including the CAASPP results and our in house assessments. Depending on the student's need, we assign the student into a lab, study hall, group tutoring and/or one-on-one tutoring. These funds would allow us to continue to offer these services to our students as well as intensify them, if called for. We have hired multiple math tutors who are working with many students directly to address areas of weakness.

How will the effectiveness of the evidence-based services be measured? (? of 1,050 maximum characters)

River Oaks uses a variety of measurements to see growth in our students. We have our in house measurement, MobyMax, which is administered to our 3-8th grade students. We also use standards aligned Algebra 1, Algebra 2 and Geometry assessments for our high school students. These measurements are administered at the beginning of the school year and again, to show growth in the middle of the school year. We also administer the CAASPP to all of our 3-8th grade students as well as our 11th grade students. Furthermore, we administer the PSAT, PSAT 10 and SAT on our campus. We also have many of our students taking concurrent enrollment classes, which they take at our local community colleges. Our students are successful in those classes, which is another measurement that shows us that our interventions are supporting our students in their academic achievement.

How are services aligned with and described in the LEA's local control and accountability plan? (? of 1,050 maximum characters)

Our LCAP addresses the need for additional support in math and ELA for our unduplicated students. We also offer our PSAT and SAT assessments free of charge to allow all students the opportunity to take those measurements. We offer workshops to help our students prepare for the SAT math and ELA assessments to help them be more successful. In addition, we address in our LCAP the need to help our students with test anxiety by creating familiarity for the expectations and the way of measurement (ie, the computer and the various tools).

On what date was the LPSBG Plan discussed and adopted at a regularly scheduled meeting of the governing board of the school district, county board of education, or the governing body of the charter school?

(MM/DD/YYYY)

01/24/2019

Electronic Signature

By providing your electronic signature, you hereby certify, as the authorized representative of the local educational agency (LEA) indicated in question one, to the best of your knowledge and

belief, this data is true, correct, and has been reported in accordance with applicable laws and regulations.

Electronic Signature: (Type your name.)

Claudia R Weintraub

Job Title:

Director

LEA Name:

River Oaks Academy Charter

LEA Street Address:

920 Hampshire Road, Suite X

LEA City:

Westlake Village

LEA Zip Code:

91360

Work Telephone Number:
(999-999-9999)

805-777-7999

Work Email:

claudia.weintraub@roavc.com

Low-Performing Students Block Grant (LPSBG) Next Steps

Second (Final) Reporting Requirement

On or before **November 1, 2021**, grant recipients will be required to report to the State Superintendent of Public Instruction on the following three topics:

- 1) Implementation of the adopted plan
- 2) Strategies used
- 3) Whether those strategies increased academic performance of the identified students

The California Department of Education (CDE) will provide additional information to eligible local educational agencies prior to this reporting period.

Funding

Apportionments will be made in the 2018–19 fiscal year. All LPSBG funds must be encumbered or expended by **June 30, 2021**.

Resources

You may also link directly to the [LPSBG legislation](#). If you have questions or concerns, please contact the School Improvement and Support Office by phone at 916-319-0833

or by email at LPSBG@cde.ca.gov.

Print and Submit

Thank you for taking the time to complete this report.

The California Department of Education (CDE) will provide an email confirmation for each report submitted to the Primary Low-Performing Students Block Grant (LPSBG) Contact, the Secondary (Backup) LPSBG Contact, and the work email provided by the person electronically signing this report.

If confirmation emails have not been received within 24 hours, first check your email junk or spam folders. Contact the School Improvement and Support Office by phone at 916-319-0833 or by email at LPSBG@cde.ca.gov if additional support is needed.

Select the **Print Responses** button now to print a copy of your responses for your records. **Once you print your responses, you must return to the original tab in your web browser to submit your report before you close your browser, or your responses may be lost. You will not be able to print a copy of the report after it has been submitted.**

By selecting the **Submit** button, you hereby certify, as the authorized representative of the local educational agency indicated in question one, to the best of your knowledge and belief, this data is true, correct, and has been reported in accordance with applicable laws and regulations. After submitting, you will be redirected to the LPSBG home page on the CDE website.