



ROA Director Update

February 22, 2019

General Information

- **Please note that our math workshops, scheduled for tomorrow, have been canceled due to a lack of participation.**
- **STEAM event in Oxnard is scheduled for March 14th. Look for more details. We hope to see you.**
- **We are asking all parents of middle/high school students to fill out our survey. You should have received it through your teacher. But, in case you missed it, here is the link and the info about the survey:**

Dear wonderful families,

We need your help in our planning process for next year! Please complete this survey at your earliest convenience: <https://goo.gl/forms/f6qJZzvbDcmR5NzH2>

Our goal for the survey is to gain a better understanding of our students' social and emotional well-being. This survey is designed to gather information on important topics for the school, including the social-emotional well-being of our students.

Your participation is very important to us, so we are asking for the surveys to be completed by **Thursday, February 28th**.

The information you provide here will be stored securely and kept private. The survey will take approximately **5-10 minutes** and you may opt out of the survey at any time. You are not obligated to participate, however if you would like to complete the survey but wish to remain anonymous then you may opt out of providing your e-mail address and student's name(s).

Thank you for taking the time to read this email, please let me know if you have any questions.

- **We are going to be looking for a new parent board member for the 2019-20 school year. If you (or somebody you know) might be interested, please contact me for more information: claudia.weintraub@roavc.com. Deadline: March 1, 2019**

Looking ahead to the 19-20 school year:

We would like to make you aware of two new bills that have been passed and with which ROA needs to comply for the 19-20 school year.

1. Charter School Meal Mandate Nutritional Food Service Programs (AB 1871, Bonta)

ROA will be providing one healthy meal (breakfast) to our students starting with the 19-20 school year. Students who qualify for a free or reduced meal, will of course be extended that opportunity. Other students are welcome to purchase a breakfast. We have not worked out all the details yet, however, we know that during workshop weeks and testing weeks, we will be providing this service starting with the 19-20 school year. More information will be forthcoming as we get it.

2. California Health Youth Act Instruction (AB 2601, Weber)

Enacted January 1, 2016, this law requires school districts to ensure that all pupils in grades seven to twelve, inclusive, receive comprehensive sexual health education and HIV prevention education. If you have any question, please email Ms. Leanne Staback: Leanne.staback@roavc.com.

The California Healthy Youth Act has five primary purposes:

- To provide pupils with the knowledge and skills necessary to protect their sexual and reproductive health from HIV and other sexually transmitted infections and from unintended pregnancy;
- To provide pupils with the knowledge and skills they need to develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family;
- To promote understanding of sexuality as a normal part of human development;
- To ensure pupils receive integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention instruction and provide educators with clear tools and guidance to accomplish that end;
- To provide pupils with the knowledge and skills necessary to have healthy, positive, and safe relationships and behaviors

Sources

“Adolescents and Young Adults | Prevention | STDs | CDC.” *Centers for Disease Control and Prevention*, Centers for Disease Control and Prevention, 7 Dec. 2017, www.cdc.gov/std/life-stages-populations/adolescents-youngadults.htm.

“Comprehensive Sexual Health & HIV/AIDS Instruction.” *Definition of MTSS - Multi-Tiered System of Supports (CA Dept of Education)*, California Department of Education, 8 May 2018, www.cde.ca.gov/ls/he/se/.

Hanigan, Ian. “6 Questions - and Answers - about the California Healthy Youth Act.” *OCDE Newsroom*, Orange County Department of Education, 20 Apr. 2018, newsroom.ocde.us/six-questions-and-answers-about-the-california-healthy-youth-act/.



Pac Info

Hello from PAC...

A message from PAC:

Homeschooling our students with the support of ROA enables them to prepare for whatever comes their way. ROA unites us to share our gifts, talents and dreams while we offer encouragement and inspiration to one another on our journey.

Parent Boot Camp will **resume on January 29th**. Join us to learn something new or come share your tips to inspire others... **Parent Boot Camp is at 10:00am in Room 4** at Westlake site while workshops are in session. Just come on into Room 4 at 10:00am, no need to sign up. Whether you've been homeschooling for years or you've just started, everyone is welcome! PAC Time immediately following for questions, comments, ideas & suggestions!

Be in the know with ROA Yahoo Group! The River Oaks Academy Yahoo Group is an online community serving to keep parents informed about school events and happenings. This is a closed group to send & receive messages about news related to ROA. It's a great way to stay connected and updated with the ROA community! Ask your Teacher to join or email Pamela at LaDolceVita@roadrunner.com to receive an invitation. "Invited users need to accept the invitation, sign-in with their Yahoo ID to become members."

Warm Regards, Pamela

Much Appreciation from PAC Chill

Contact PAC via the ROA Website: <http://www.riveroakscharter.com/meet-the-pac/>



Career Pathway Updates

Happenings In the New Year, 2019:

College Career Seminar: We have had a wonderful panel of guest speakers present to our students from a variety of career pathways. Sepideh Yeoh, our Oxnard teacher for CCS organized this wonderful event for our students who benefitted greatly from what each speaker had to share.

We continue completing our 10yearplans online and are moving into the culminating exercise of having a mock interview experience. We have another wonderful group of dedicated business professionals who are volunteering their time to interview our students and give them feedback. To prepare for this interview, students are working on cover letters and resumes as well as practicing interviewing skills. We look forward to all that our students will learn through this experience.

Additionally, Moorpark College is hosting a CTE (Career Technical Education) event at the college to give students first hand experiences in the classrooms on the campus. We are looking forward to this opportunity on March 14, 2019.

Hospitality, Tourism and Management:

We have begun our second semester class with a lively group of interested students. We are looking forward to learning about the Hospitality Industry and planning our graduation with all the aspects involved in event planning as a culminating project.

We took a group of 13 students to Disneyland in January to experience the Youth Education Series. Students had 3 hours with a “cast member” learning about leadership and doing team building exercises. We had a rainy day and a wonderful time together.

Intro to Law and Criminal Justice: Criminal Justice students recently toured the Ventura County Sheriff's Department training academy where they drove virtual police cruisers in a high speed pursuit. These students are currently studying the effects of historical Supreme Court decisions on current police procedures. Introduction to Law students recently visited the Ventura County Superior Court and sat in on jury selection in a felony trial. Our class was also visited by an attorney from the Ventura County Public Defender's Office. Students are learning about the parts of a trial, and will soon be conducting their own mini mock trial.

(Networking Pathway - Year 1)

Since the last IT Fundamentals update, students have learned to differentiate among CPUs in terms of speed and features; the types and technologies of memory in a PC; a motherboard's form factors and features; and, the purpose and functions of a power supply. They have learned to differentiate among expansion card and slot types; are able to identify the common ports and connectors on a PC; describe the types, technologies, and connectors for monitors; explain standard input devices; and describe other common I/O devices. Students have learned to differentiate among types of storage and choose appropriate storage locations. They learned to prepare a computer work area; unpack and set up a new, desktop computer; and complete post-setup tasks. Students are currently learning about the different types of operating systems; and will soon be learning how to work with applications.

(Networking Pathway - Year 2)

Since the last IT Essentials update, students have learned to use shell commands, shutdown a Linux system, install a UPS and power supply, choose and install a motherboard, troubleshoot system power and power supply problems, select and install a processor, troubleshoot processor installation, select memory by sight, install triple channel memory, troubleshoot memory, find BIOS/UEFI settings, clear CMOS settings, install expansion cards, upgrade a video card, select and install a sound card, connect a KVM switch, install USB devices, install a USB adapter, connect FireWire devices, select and configure dual monitors, optimize video settings, manage devices, and install SATA devices. Students will be learning to create RAID arrays, implement a RAID solution, create volumes, format drives, add space to existing volumes, implement storage spaces, perform disk maintenance, and troubleshoot SATA devices.

Since the last IBEF update, students completed the first six parts of their in-class, company, business plans: Management Team Plan; Company Description; Product and Service Plan; Vision and Mission Statements; Industry Overview; and Market Analysis. They put their ideas in place by developing product/service mockups and holding two focus groups: in class across companies, and with the River Oaks staff. These experiences helped them refine their products more with each feedback review, so that the students were able to successfully run their "store" booths at the Westlake campus' "Family Math Day" in December. They are now beginning to learn about the financial side of running their businesses by first learning about the different company setup options (i.e., Sole Proprietorship, Partnerships, and Corporations). Students will soon be learning about financial accounting; personal financial planning; finances and career planning; and, consumer purchasing and protection.



OXNARD Resource Center

Dear Oxnard Families,

High School workshops (for credit classes):

The following workshops **will continue**:

- Introduction to Law
- College and Career
- Physical Science and Biology labs
- How to Adult Like A Boss: Algebra and Geometry

Math lab, ELA lab, and focus room (new schedule until the break and continuing the week we get back, January 7th through the beginning of workshops, January 28th):

Join us on Tuesdays and Wednesdays for some academic support!

Focus Rooms are now open M/T/W and F. Take advantage of the extra support.

Important Dates:

March 14: STEAM Event at OXNARD



Counselor's Corner

[Please click here for the Counselor's Corner message!](#)

Or follow this link: <http://www.riveroakscharter.com/high-school/>



Important Dates

March 14	STEAM Event at Oxnard 10:00-12:00
March 27	SAT Administration at ROA (sign up with Richard J. now)
April 8-12	CAST administration (Science test 10 th grade)
April 10	PSAT 10 Administration (9 th and 10 th grade students)-sign up with Richard J.
April 15-19	Spring break—no school/office partially open
May 27	Memorial Day—no school/office is closed
May 29	Year-end celebration and Graduation

Warmly,
Your River Oaks homeschool team,
Leslie, Nick, Maria, Michal, Kathy, Amylynn, Leina, Teri, Marni, Jennifer,
Cheri, Leanne, Dana, Phuong, Jackie, and Sara
Tezo, Monica, Beverly, Richard,
and Claudia