



## **Career Pathway Updates**

### **Happenings In the New Year, 2019:**

**College Career Seminar:** We have had a wonderful panel of guest speakers present to our students from a variety of career pathways. Sepideh Yeoh, our Oxnard teacher for CCS organized this wonderful event for our students who benefitted greatly from what each speaker had to share.

We continue completing our 10yearplans online and are moving into the culminating exercise of having a mock interview experience. We have another wonderful group of dedicated business professionals who are volunteering their time to interview our students and give them feedback. To prepare for this interview, students are working on cover letters and resumes as well as practicing interviewing skills. We look forward to all that our students will learn through this experience.

Additionally, Moorpark College is hosting a CTE (Career Technical Education) event at the college to give students first hand experiences in the classrooms on the campus. We are looking forward to this opportunity on March 14, 2019.

### **Hospitality, Tourism and Management:**

We have begun our second semester class with a lively group of interested students. We are looking forward to learning about the Hospitality Industry and planning our graduation with all the aspects involved in event planning as a culminating project.

We took a group of 13 students to Disneyland in January to experience the Youth Education Series. Students had 3 hours with a “cast member” learning about leadership and doing team building exercises. We had a rainy day and a wonderful time together.

**Intro to Law and Criminal Justice:** Criminal Justice students recently toured the Ventura County Sheriff's Department training academy where they drove virtual police cruisers in a high speed pursuit. These students are currently studying the effects of historical Supreme Court decisions on current police procedures. Introduction to Law students recently visited the Ventura County Superior Court and sat in on jury selection in a felony trial. Our class was also visited by an attorney from the Ventura County Public Defender's Office. Students are learning about the parts of a trial, and will soon be conducting their own mini mock trial.

### **(Networking Pathway - Year 1)**

Since the last **IT Fundamentals** update, students have learned to differentiate among CPUs in terms of speed and features; the types and technologies of memory in a PC; a motherboard's form factors and features; and, the purpose and functions of a power supply. They have learned to differentiate among expansion card and slot types; are able to identify the common ports and connectors on a PC; describe the types, technologies, and connectors for monitors; explain standard input devices; and describe other common I/O devices. Students have learned to differentiate among types of storage and choose appropriate storage locations. They learned to prepare a computer work area; unpack and set up a new, desktop computer; and complete post-setup tasks. Students are currently learning about the different types of operating systems; and will soon be learning how to work with applications.

### **(Networking Pathway - Year 2)**

Since the last **IT Essentials** update, students have learned to use shell commands, shutdown a Linux system, install a UPS and power supply, choose and install a motherboard, troubleshoot system power and power supply problems, select and install a processor, troubleshoot processor installation, select memory by sight, install triple channel memory, troubleshoot memory, find BIOS/UEFI settings, clear CMOS settings, install expansion cards, upgrade a video card, select and install a sound card, connect a KVM switch, install USB devices, install a USB adapter, connect FireWire devices, select and configure dual monitors, optimize video settings, manage devices, and install SATA devices. Students will be learning to create RAID arrays, implement a RAID solution, create volumes, format drives, add space to existing volumes, implement storage spaces, perform disk maintenance, and troubleshoot SATA devices.

Since the last **IBEF** update, students completed the first six parts of their in-class, company, business plans: Management Team Plan; Company Description; Product and Service Plan; Vision and Mission Statements; Industry Overview; and Market Analysis. They put their ideas in place by developing product/service mockups and holding two focus groups: in class across companies, and with the River Oaks staff. These experiences helped them refine their products more with each feedback review, so that the students were able to successfully run their "store" booths at the Westlake campus' "Family Math Day" in December. They are now beginning to learn about the financial side of running their businesses by first learning about the different company setup options (i.e., Sole Proprietorship, Partnerships, and Corporations). Students will soon be learning about financial accounting; personal financial planning; finances and career planning; and, consumer purchasing and protection.