

# River Oaks Academy Charter School

## 2017-2018 LCAP OVERVIEW

### Local Control Funding Formula (LCFF)



#### 8 State Priorities

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

California's Local Control Funding Formula (LCFF) provides base, Supplemental, and concentration (S&C) funding to school districts. S&C funds are the only funds targeted to improve student outcomes for all students - especially for English learner, foster youth, and low income students.

The Local Control Accountability Plan (LCAP) shows how these funds will improve student outcomes and performance for all students – especially English learners, low-income students, and foster youth.

### Local Control Accountability Plan (LCAP)

#### 2017-18 Total LCFF Funding

■ Base ■ S & C

### OVERVIEW



Communities Served:



247 Students



Schools



Full- and Part-time Staff

#### Student Ethnicity

<b>African American</b>	1.6%
<b>Asian</b>	1.2%
<b>Filipino</b>	0.4%
<b>Hispanic/Latino</b>	19.8%
<b>White</b>	72.9%
<b>Multiracial</b>	0.0%

#### Student Groups

%	%	%
English Learners	Low Income	Foster Youth

**Unduplicated Students: students who are English learners, low income, and/or foster youth**

### 2017-18 LCAP AT-A-GLANCE



LCAP Goals



LCAP Actions & Services



LCAP Measures



LCAP Budget

#### LCAP Goals

- 1 Goal #1: Due to our school's special setting (Independent Study) and the small school size, it is more challenging to make sure that teachers are assigned properly. Our school setting is a TK- 12, which means that our teachers need to have a multiple subject credential and still be able to serve our high school students. Since our school is growing, hiring is a constant challenge.

All teachers will be appropriately assigned pursuant to Education Code 44258.9, fully credentialed in multiple subject area and for the pupils they are teaching in an independent study setting. As specified by California Education Code (EC) Section 44865, independent study is considered an "alternative school". As an alternative education teacher he/she must be NCLB- compliant in one core academic subject or elementary multiple subjects and has up to three years from date of assignment as an eligible teacher to demonstrate subject matter competence in the necessary core academic subjects.

All candidates will undergo a rigorous hiring process  
Faculty will have targeted professional development based on the Personalized Educator Plans (individual and school goals) and the needs of students and families, based on data, interviews and other measures.  
Expand to hire a science teacher.

- 2 Goal #2: Facilities are well maintained and large enough for students to attend workshops. Quiet areas for tutoring and SPED services are provided.

Facility offers clean rooms; well maintained and well lit; bully free and

**NEW 2017-18 BUDGET ONE PAGERS**



One page summaries are included this year in Appendix C of the LCAP packet.

These summaries show all the funding that supports LCAP Goals including: 1) LCFF Base (for all students), 2) LCFF Supplementary / Concentration (to help high need students), and 3) Restricted Grant Funding (for specific uses).

drug free.

**3 Goal #3:**

All students will have access to CC aligned materials.  
Students who score below grade level will receive additional math/ELA support as needed  
ROA will be adding more new math tutors as needed  
ROA will add bilingual ELA tutors as needed  
The Dashboard "Status and Change Report" will show an increase in math scores  
The Dashboard "Status and Change Report" will show the ROA ELA scores at above level 3

**4 Goal #4: Continue to expand college and career readiness opportunities**

**Funding for LCAP Goals**

**Goal 2 is supported by \$184,957.00 in total funding**

**Goal 3 is supported by \$83,980.00 in total funding**

**Goal 4 is supported by \$165,461.00 in total funding**

**Supplementary & Concentration Funding by LCAP Goal**

**What is in River Oaks Academy Charter School's LCAP Packet?**

**MAJOR CHANGES FOR 2017-2018 LCAP**

**LCAP Goal 1:**

**Goal #1: Due to our school's special setting (Independent Study) and the small school size, it is more challenging to make sure that teachers are assigned properly. Our school setting is a TK- 12, which means that our teachers need to have a multiple subject credential and still be able to serve our high school students. Since our school is growing, hiring is a constant challenge.**

**All teachers will be appropriately assigned pursuant to Education Code 44258.9, fully credentialed in multiple subject area and for the pupils they are teaching in an independent study setting. As specified by California Education Code (EC) Section 44865, independent study is considered an "alternative school". As an alternative education teacher he/she must be NCLB- compliant in one core academic subject or elementary multiple subjects and has up to three years from date of assignment as an eligible teacher to demonstrate subject matter competence in the necessary core academic subjects.**

**All candidates will undergo a rigorous hiring process**

**Faculty will have targeted professional development based on the Personalized Educator Plans (individual and school goals) and the needs of students and families, based on data, interviews and other measures.**

**Expand to hire a science teacher.**






**Goal 1 Budget = \$0.00**

**Related State Priorities:**






**Basic Services**

1.1 All students will be supervised by appropriately credentialed teachers as measured by the CBEDS data base.	<input checked="" type="checkbox"/> All Schools
<p><b>LCAP Goal 2:</b>  <b>Goal #2: Facilities are well maintained and large enough for students to attend workshops. Quiet areas for tutoring and SPED services are provided.</b></p> <p>Facility offers clean rooms; well maintained and well lit; bully free and drug free.</p> <p> Goal 1 Budget = \$184,957.00</p> <p>Related State Priorities:  <input checked="" type="checkbox"/> Basic Services  <input checked="" type="checkbox"/> School Climate</p>	
2.1 Maintain facility in inviting condition and repair as needed.	<input checked="" type="checkbox"/> All Schools
<p><b>LCAP Goal 3:</b>  <b>Goal #3:</b></p> <p>All students will have access to CC aligned materials.  Students who score below grade level will receive additional math/ELA support as needed  ROA will be adding more new math tutors as needed  ROA will add bilingual ELA tutors as needed  The Dashboard "Status and Change Report" will show an increase in math scores  The Dashboard "Status and Change Report" will show the ROA ELA scores at above level 3</p> <p> Goal 1 Budget = \$83,980.00</p> <p>Related State Priorities:  <input checked="" type="checkbox"/> Academic Standards  <input checked="" type="checkbox"/> Student Achievement  <input checked="" type="checkbox"/> Other Outcomes</p>	
3.1 Individual and personalized tutoring for students who are below grade level or who are requesting additional support in math (4).	
3.2 All students have access to computers and online math resources (1, 5) through our laptop program.	
3.3: 100% of students will have access to standards- aligned instructional materials (1,2) and appropriate Professional Development for parent facilitators and teachers aligned with standard based instructional materials (3) will be offered at our resource center.	<input checked="" type="checkbox"/> All Schools
<p><b>LCAP Goal 4:</b>  <b>Goal #4: Continue to expand college and career readiness opportunities</b></p> <p> Goal 1 Budget = \$165,461.00</p> <p>Related State Priorities:  <input checked="" type="checkbox"/> Academic Standards  <input checked="" type="checkbox"/> Student Achievement  <input checked="" type="checkbox"/> Student Engagement  <input checked="" type="checkbox"/> Course Access  <input checked="" type="checkbox"/> Other Outcomes</p>	
4.1 Program Specialist to implement College and Career program.	<input checked="" type="checkbox"/> All Schools
4.2 Offer multiple back-to-school information sessions at the beginning of the school year, one college and career seminars per school year, and additional teacher support	<input checked="" type="checkbox"/> All Schools


for Get Focused, Stay Focused class.	
4.3 Offer a Get Focused, Stay Focused class. Areas of continued exploration include students learning more effective interpersonal communication skills, and the necessary employability attributes to be successful in life.	<input checked="" type="checkbox"/> All Schools
4.4 All high school students will have access to the school guidance counselor throughout the year.	<input checked="" type="checkbox"/> All Schools

Research and purchase additional CC aligned, homeschool friendly materials

## LCAP MEASURES

 <b>We want to maintain:</b>	 <b>We want to increase:</b>	 <b>We want to decrease:</b>
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## STAKEHOLDER ENGAGEMENT

<p><b>District LCAP (DLCAP) Parent Committee</b></p>	 <p><b>View measures &amp; most up-to-date data on our LCAP Dashboard:</b>          LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA’s full data set; specific links to the rubrics are also provided within the template.</p>
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<b>K</b> A-G- A-G Course Requirements for College Entrance <b>E</b> AP- Advanced Placement <b>Y</b> API- Academic Performance Index <b>A</b> BEST- Building Effective Schools Together <b>C</b> CAASPP- California Assessment of Student <b>R</b> Performance and Progress <b>O</b> CBO- Community Based Organization <b>N</b> CCSS – Common Core State Standards <b>Y</b> CDE- California Department of Education <b>M</b> CELDT - CA English Language Development Test <b>S</b> CHKS - CA Healthy Kids Survey CSO- Campus Safety Officer CSU- California State University CTE- Career Technical Education	DDI - Data Driven Instruction EAP- Early Assessment Program ELA - English Language Arts EL or ELL - English Language Learner FTE- Full-Time Equivalent FY - Foster Youth IEP- Individualized Education Program K- Kindergarten LCAP- Local Control Accountability Plan LCFF - Local Control Funding Formula LEP- Limited English Proficient LI - Low Income NGSS- Next Generation Science Standards PO- Professional Development PFT - Physical Fitness Test	PI - Program Improvement PSAT - Preliminary Scholastic Assessment Test PTA - Parent Teacher Association S3 - Safe, Supportive Schools Program S&C - Supplementary & Concentration Funds SARC - School Accountability Report Card SAT - Scholastic Assessment Test SBAC - Smarter Balanced Assessment Consortium SRO - School Resource Officer SST- Student Study Team STEM – Science, Technology, Engineering, Math TK -Transitional Kindergarten UC - University of California
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