



COVID-19 Operations Written Report for River Oaks Academy Charter School

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
River Oaks Academy Charter School	Claudia Weintraub Director	claudia.weintraub@roavc.com (805) 777-7999	

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Due to the nature of our program being a personalized learning independent study program, our students were well-placed when River Oaks closed on March 23rd. Our students already had all their materials and were used to working at home. We moved all of our academic support, teacher support, tutoring and some enrichment workshops online. Teachers and staff worked from home and teachers checked in weekly with their students. We immediately started to offer virtual classes and academic support. Some of our teachers tutored online and most of our math support classes also moved online. Most SPED services were offered online as well.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Due to the nature of our program, services for our subgroups did not change other than the academic support provided by teachers, which was moved to be virtually. Our EL received their academic support via Zoom by their teachers. We made sure that all of our students had the technology to access the services. Each Coaching Teacher checked with his/her families that they had the technology needed and we handed out loaner laptops when requested. All of our families had access to internet. We had families who have transportation problems and they were happy to have access to online classes and workshops as well as academic support, without having to work out their transportation issues. We continued to offer free breakfasts, however, nobody took advantage of that.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

In our program, our students engage in distance learning on a daily basis. Our parents and students were set up to continue to engage in distance learning by participating in distance learning from the moment they joined River Oaks. Therefore, this change was not significant and happened seamlessly. Our teachers moved their academic support online, a variety of enrichment workshops were also provided online as well as tutoring. Services for our SPED students were also moved to online where possible. Most of our students worked daily and turned in work to their Coaching Teacher. Coaching teachers checked in with their students weekly and even more frequently when needed. We

offered SEL support online by having our MFT schedule weekly group meetings. Our teacher, Jennifer, continued to offer her weekly SEL sessions as well. In addition, we added a parent SEL group and offered SEL services to our staff.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

We usually provide breakfast for our low income students. None of our students took advantage of the offer to continue to receive meals.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Coaching teachers check in with students during school hours to make sure that students are engaged in learning. In our program, parents are the academic facilitator. Parents are working closely with our students and are supervising their students while working at home. No additional steps needed to be taken to supervise students during ordinary office hours due to the nature and set up of our program.