



Tiered-Re-Engagement Procedures Policy

Procedures for Tiered Re-Engagement Strategies for all pupils who are not generating attendance for more than three schooldays or 60% of the instructional days in a school week, or who are in violation of the written agreement pursuant to subdivision (g). These procedures shall include, but are not necessarily limited to, all of the following:

1. Verification of current **contact information** for each enrolled pupil
2. **Notification to parents** or guardians of lack of participation within one school day of the absence or lack of participation
3. **Teacher connecting with parents 2/weekly.** A plan for outreach from the school to determine pupil needs including connection with health and social services as necessary.
4. **Academic Probation Policy and MAR procedures (Missing Assignment Report).** A clear standard for requiring a pupil-parent educator conference to review a pupil's written agreement, and reconsider the independent study program's impact on the pupil's achievement and well-being, consistent with the policies adopted pursuant to paragraph (3) of subdivision (g).

Academic and other supports that are provided to address the needs of pupils who are not performing at grade level, or need support in other areas, such as English learners, individuals with exceptional needs in order to be consistent with the pupil's IEP.

Academic support and Tiered-Re-Engagement Strategies for all students as needed including the following steps and for step 4 with the progression of steps a.-f.:

1. 3/year local assessment to establish academic baseline at the beginning of the year and evaluate progress in early December and in March.
2. Coaching teacher reviews attendance 3/weekly.
3. Coaching teacher to notify parent of student progress and participation.
4. Academic Re-engagement:
 - a. Recommendation to attend daily focus room
 - b. Recommendation to attend virtual academic support classes (math, ELA, science)
 - c. Recommendation to attend study skills class
 - d. Offer small group tutoring
 - e. Offer one-on-one tutoring
 - f. Submission of daily assignments to Coaching Teacher